

### WHERE INNOVATION MEETS EXCELLENCE









OMPUTER APPLICATION)

AFFILIATED TO TRIBHUVAN UNIVERSITY

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Welcome to Asian College of Higher Studies (ACHS), a center for innovative study. It gives me immense pleasure and a sense of gratitude to be part of ACHS as the CEO since its beginning. Being part of ACHS means being part of a family who is besides you during your contentment as well as toil. Everyone in ACHS is part of the family, not just an individual.

ACHS offers way more than just IT and Management curricular studies to its students. Along with regular curricular studies, students are provided with lots of opportunities to learn via Guest Lectures, Workshops, Seminars, Trainings and several other co-curricular activities. ACHS since its beginning, now and will throughout promote students in such activities which enhances their skills and provides ample exposure to them.

ACHS infrastructure, management team, faculty members, teaching learning methodology to other activities, everything is designed in scientific way such that it will assist the students not only be a studious scholar but a contemporary professional who is market ready.

Ethics and morality are the major ingredients missing from modern day life-style. ACHS has a special emphasis on imparting these values to its students such that they become a better individual, a better professional and bring about the necessary change required by the society as well as country as a whole.

ACHS leaves no stone unturned to achieve its goals and objectives. Through skilled and experienced faculty members and dedicated management, ACHS has been and will indeed achieve new highs. Come join us in our innovative journey in an attempt to transpire the face of the nation.

~ Sabindra Maharjan



### **MESSAGE FROM THE ACADEMIC DIRECTOR**

Despite all trials and efforts, there still is subtle gap between academia and the industry. Students after their graduation are still found to be in quest of skillset required to comply with the industry necessities, elongating their duration to become professionals and be productive.

At ACHS, students are not just groomed to become industry ready, but be capable enough to meet its everchanging dynamic call and lead the way through even in adverse circumstances, ensuring overall organizational accomplishment. Our efforts are not only restricted to making students mechanical beings by ensuring their technical soundness but ensure they become professionals with emotional intelligence capable of understanding human behavioral and sentimental dimensions.

Students join ACHS as individuals and depart with invaluable life-time learning experience that will help them realize their potential at the corporate level and with memories that will remain with them for life time. ~ Brihat Singh Boswa

# WH WE ARE

Asian College of Higher Studies (ACHS) is one of the finest college for IT and Management studies in Nepal. Association with industry, collaboration with the leading IT and Management companies of Nepal, state of the art infrastructure, experienced faculty members and other factors have made ACHS a great place for IT and Management education. ACHS's unique and innovative standards of education is perpetuated by a world class advisory board. The Advisory Board comprises some of the most distinguished names from various companies and academic institutions of Nepal. ACHS invites you to join the journey of IT and Management education. We take you to your final destination of a bright career through holistic development of attitude, skill and knowledge. We offer four years Information Technology and Management courses affiliated to Tribhuwan University for students who wish to make key transitions in their career.

To be an innovative global leader in imparting competitive quality education by transforming lives that will change the world for the better, at whatever level of the human endeavour they are involved.





The mission of ACHS is to develop citizens of integrity with the technical expertise, vision, pragmatism and ethical sensibility to succeed professionally and personally on their own and with others. Also, we intend to prepare leaders to face the challenges of a dynamic and diverse world grounded in our ideas of excellence in education, the importance of community, and commitment to service.

### TRIBHUVAN UNIVERSITY

Tribhuvan University established in 1959 AD, is the first national institution of higher education in Nepal. It is the oldest as well as the central university of Nepal. The university includes five institutes and four faculties under which 40 central departments, 62 constituent campuses, and 1062 affiliated colleges in different disciplines. Similarly, it is one of the largest universities in the world in terms of its size and the diversity of programmes.

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There are 1,084 private colleges affiliated to Tribhuvan University spread all over Nepal. Furthermore, it has relations with more than 170 universities and educational institutions across the world. The university offers 2,079 undergraduate and 2,000 postgraduate programs across a wide range of disciplines.

### MAJOR OBJECTIVES OF THE UNIVERSITY

The university was established with the following objectives:

- To prepare capable human resources required for the overall development of Nepal
- To impart standard higher education
- > To protect and develop national culture and tradition
- of knowledge and research in the fields of arts, science, technology and vocation

# WHY STUDY AT ACHS?

### QUALIFIED AND EXPERIENCED FACULTY MEMBERS

ACHS has a mix of faculty members who are from academia as well as the industry. Having such set of faculty members ensure students are able to develop a solid foundation as well as are exposed to industry requirements.

### MANAGEMENT SUPPORT

ACHS students are backed by college administration and management not only during their academic years but even after their graduation. Student activities that help them grow and explore are always supported by the college management.

### SOPHISTICATED LABS

The computer and other labs at ACHS are timely updated that ensures students are able to practically execute the theoretical topics discussed in the classroom. The highly equipped and sophisticated laboratories are one of a kind enabling student's realistic learning.

### **PRAGMATIC APPROACH**

ACHS believes in practical learning instead of pure bookish one. The teaching and learning methodology alongside other curriculum delivery mediums like presentations, workshops, trainings, seminars, field visits and others are driven towards enhancing student's skill required to fit in the industry.

### **INDUSTRY RELEVANT TRAININGS**

Semester wise training programs and workshops are organized for the students to cater the market demands. These trainings are dynamic and can be altered based upon the movement and requirements of the industry.

#### WORLD-CLASS STANDARDS, FACILITIES & ENVIRONMENT

Our campus is built with our students in mind – your college is your second home. IIMS's encompasses a modern, functional design with state-of-the-art facilities. Striking a balance between form and function to embody our modern approach and perspective in premium education with an approach to holistic growth outside the classroom.

### HOLISTIC DEVELOPMENT

At ACHS, students are not just individuals but family members who are to be the future professionals, contributing towards nation building. Considering the responsibilities associated upon graduation, college's attempt has and will always be ensuring that its graduates are not just technically sound but become an overall bundle who can lead the nation towards betterment.















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### **B-SC-CSIT** (BACHELOR OF SCIENCE IN COMPUTER SCIENCE AND INFORMATION TECHNOLOGY)

B. Sc. CSIT (Bachelor of Science in Computer Science and Information Technology) is a 4 years / 8 semesters / 126 credit hours course that offers intensive courses in Computer Science and Information Technology. This course allows you to specialize in the subject of your choice during the final semester. With lots of emphasis on practical based learning, the course gives you ample opportunities to pursue your career anywhere in the world.

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#### Who Can Apply?

Students having studied physics and mathematics at the intermediate, +2 or diploma level, has at least C in all subjects and has passed the IOST entrance examination is eligible to enroll in BSc CSIT course.

### **COURSE HIGHLIGHTS**

- This is a very multidisciplinary course, with the opportunity to undertake exciting extra courses other than ones in CSIT Syllabus.
   Student studying this course will gain highly sought-after skills in computer programming, database development, networking, website development and computer security.
- Practical hands-on experiments is the most important requirement in any IT courses, for the purpose we have well equipped modern labs which will be used to illustrate how the theoretical concepts learned on class applies to the real context and the challenges it brings. These are vital skills for gaining entry into organizations, which demands confident and technically equipped IT graduates.
- Students will have the opportunity to work on real-world projects via 'Industry Projects' programmes, focusing on specialist areas of their choice, including: web technology, database or software development and to gain real-world work experience which is conducted by college every semester.
- Experience in co-operative working, planning and decision making through various group projects and class activities.
- Development of personnel professional skills in technical writing, report writing, public speaking and presentation.



SEM-I

SEM-II

### SUBJECT LISTING

### YEAR 1

- Introduction to Information Technology
- C Programming
  Digital Logic
- Digital LogicMathematics I
- Physics
- Thysics
- Discrete Structure
- Object Oriented Programming
- Microprocessor
- Mathematics II
   Statistics I
- Statistics I

### YEAR 3

• • •	Design and Analysis of Algorithms System Analysis and Design Cryptography Simulation and Modeling Web Technology Elective I	SEM-V
• • • •	Software Engineering Complier Design and Construction E-Governance NET Centric Computing Technical Writing Elective II	SEM-VI

### YEAR 2

<ul> <li>Data Structure and Algorithms</li> <li>Numerical Method</li> <li>Computer Architecture</li> <li>Computer Graphics</li> <li>Statistics II</li> </ul>	SEM-III
<ul> <li>Theory of Computation</li> <li>Computer Networks</li> <li>Operating Systems</li> <li>Database Management System</li> <li>Artificial Intelligence</li> </ul>	SEM-IV

### YEAR 4

•	Advanced Java Programming Data Warehousing and Data Mining Principles of Management Project Work Elective III	SEM-VII
•	Advanced Database Internship Elective IV Elective V	SEM-VIII

### LIST OF ELECTIVES

#### Computer Science Elective V (Any one of the following courses)

- Multimedia Computing
- Wireless Networking
- Image Processing
- Knowledge Management

Society and Ethics in Information Technology

Microprocessor Based Design

#### Computer Science Elective VII (Any one of the following courses)

Information Retrieval Database Administration Network Security Software Project Management Digital System Design International Marketing

### Computer Science Elective VI (Any one of the following courses)

- Applied Logic
- E-commerce
- Automation and Robotics
- Neural Networks
- Computer Hardware Design
- Cognitive Science

#### Computer Science Elective VIII (Any two of the following courses)

- Advance Networking with IPv6 Distributed Networking Game Technology Distributed and Object Oriented Database Introduction to Cloud Computing Decision Support System and Expert System
- Geographical Information System Mobile Application Development Real Time Systems Network and System Administration Embedded Systems Programming International Business Management

### BCA BACHELOR OF ARTS IN COMPUTER APPLICATION

BCA (Bachelor of Arts in Computer Application) is a 4 years / 8 semesters / 126 credit hours course in the field of Computer Science and Computer Application. The course offers specialization in various fields of Information and Technology with Project Works in several semesters and Internship in the final year (7th semester). The curriculum is developed in a pragmatic approach with a vision of students being market ready after course completion.

### COURSE HIGHLIGHTS

- This is an integrative course, with an opportunity to know and learn about several other courses than just computer related course. Students after completion of the course can be associated with different genres of industries. Along with being part of IT industry, students can also be associated with industries like Banks, NGO's and INGO's and many others.
- The course consists of several hands-on and on the field activities rather than just class room based teaching and learning. This enables students to gain real world and practical based skills to be easily marketable in industry.

### ELIGIBILITY

#### Who Can Apply?

Students from any discipline with a minimum D+ grade in each subject of grade 11 and 12 with CGPA 2.0 or more, minimum score of second division marks in 10+2, PCL or equivalent in any discipline. Students also need to pass the BCA Entrance Examination conducted by Tribhuvan University.

- Internship and project works are key aspects of this course. Students via these on-the-site courses get ample opportunity to learn about the working procedure of the industry. It provides prospect to the students to know about industry during their academic years itself.
- Experience in co-operative working, planning and decision making through various group projects and class activities.
- Development of personnel professional skills in technical writing, report writing, public speaking and presentation.

## Software Developmen

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### YEAR 1

- Computer Fundamental & Application
- Society & Technology
- English I
- Mathematics I
- Digital Logic
- C Programming
- Financial Accounting
- English II
- Mathematics II
- Microprocessor and Computer Architecture

### YEAR 3

- MIS and e-Business
- .Net Technology
- Computer Networking
- Introduction to Management
- Computer Graphics and Animation
- Mobile Programming
- Distributed System
- Applied Economics
- Advance Java Programming
- Network Programming
- Project ii

### YEAR 2 Data Structure & Algo

Data Structure & Algorithms Probability and Statistics SEM-III System Analysis and Design Web Technology Operating System Numerical Methods SEM-IV Software Engineering Scripting Language Database Management System YEAR 4 Cyber Law & Professional Ethics SEM-VII Cloud Computing Elective I Elective II SEM-VIII

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### LIST OF ELECTIVES

- Applied Psychology
- Geographical Information System
- IT in Banking
- Hotel Information System
- Enterprise Resource Planning
- Knowledge Engineering
- Advanced .Net Technology
- Database Programming

SEM-I

SEM-II

SEM-V

SEM-VI

- Database Administration
- Network Administration

### BBM (BACHELOR OF BUSINESS MANAGEMENT)

Bachelor of Business Management (BBM) is a 4 years / 8 semesters course, which consists of 120 credit hours offered by the Faculty of Management of Tribhuvan University. The course imparts its students with necessary knowledge and skillset ensuring they are confident, competitive and capable to lead an organization in a dynamic environment, both in national as well as international arena.



- This is a business management course blended with IT, Social Science, English, Mathematics and other necessary courses, ensuring its graduates are competitive enough to lead an organization towards success in a dynamic environment.
- The course offers specialization in various field such as Bank Operations and Cooperative Management, Sales and Marketing, Insurance and Risk Management & Entrepreneurship and Enterprise Development.
- Primarily focuses in developing skillset required for creative thinking, decision making, leadership, and change management which in return grooms the graduates to contribute as successful business leaders and innovative entrepreneurs.
- Experience in co-operative working, planning and decision making through various group projects and class activities.
- Development of personnel professional level skills in technical writing, report writing, public speaking and presentation.

### YEAR 1

- Introductory Microeconomics
- English I
- Principles of Management •
- Business Mathematics I •
- Sociology for Business •

#### **Financial Accounting** •

- Introductory Macroeconomics 0
- •
- **Business Mathematics II** •
- Psychology

### YEAR 3

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- Focus Area Course I
- Organizational Behavior •
- **Operations Management**
- Legal Environment of Business
- Database Management 0
- 0 Business Environment in Nepal

Focus Area: Bank Operations and

Cooperative Management (5 Courses)

BNK 212: Wholesale and Retail Banking

BNK 213: Futures and Options Markets

BNK 214: Commercial Bank Operations

BNK 215: Capital and Money Markets

BNK 216: Treasury Management

BNK 219: Investment Banking

BNK 217: Cooperative Management

BNK 218: Micro Finance and Rural Banking

BNK 211: Banking Law

- International Business
- **Business Ethics and Social Responsibility**

### FOCUS AREA AND ELECTIVE COURSES

#### Focus Area: Sales and Marketing (5 Courses)

MKT 211: Consumer Behavior

- MKT 212: Advertising and Public Relations
- MKT 213: Creative Selling
- MKT 214: Sales Force Management
- MKT 215: Retail Management
- MKT 216: Supply Chain and Channel Management
- MKT 217: Industrial Marketing
- MKT 218: Rural Marketing

#### Focus Area: Insurance and Risk Management (5 Courses)

SEM-VII

SEM-VIII

INS 211: Introduction to Risk and Insurance INS 212: Insurance Broking and Bancassurance INS 213: Commercial Property Risk Management INS 214: Commercial Liability Risk Management INS 215: Life and Non Life Insurance INS 216: Private Property Risk Management INS 217: Global Trade and Marine Insurance INS 218: Micro Insurance

#### Focus Area: **Entrepreneurship and Enterprise Development (5 Courses)**

- EED 211: Entrepreneurship Development
- EED 212: Principles of Small Business Management
- EED 213: Creativity and Innovation
- EED 214: Entrepreneurial Marketing
- EED 215: Micro-finance
- EED 216: Small Business Planning and Creation
- EED 217: Project Management

#### **Electives:** 9 Credit hours (3 Courses)

ELE 221: Emerging Global Business Issues ELE 222: Information and Technology Management ELE 223: Management of Foreign Trade ELE 224: Organizational Development and Change ELE 225: Budgeting and Financial Forecasting ELE 226: Event Management ELE 227: Service Operations Management ELE 228: Labor Relations Management ELE 229: Negotiation Skills

#### Project & Intership : **6** Credit hours

PRJ 351: Project and Report Writing: 6 Credit hours

Or

MGT 351: Internship: 6 Credit hours

Project Report Writing Or Internship

### YEAR 2

•	Computer Based Financial Accounting Business Communications Basic Finance Nepalese Society and Politics Business Statistics	SEM-III
• • •	Accounting for Decision Making Financial Management Human Resource Management Fundamentals of Marketing Business Research Methods	SEM-IV

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EM-V

SEM-I

SEM-II

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### YEAR 4

Elective Course I

Focus Area Course III

Focus Area Course IV

MGT 208: Business Strategy

IT 211: E-commerce

**Elective Course III** 

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### **BBS** BACHELOR OF BUSINESS STUDIES

Bachelor of Business Studies (BBS) is a 4 years annual system course offered by the Faculty of Management of Tribhuvan University. The course imparts its students with necessary knowledge and skillset to be able to lead any sector, be it business, industry, service or government. The graduates are groomed in such a way that they are able to cope with the ever-changing business dynamics.





#### Who Can Apply?

Students who have successfully completed PCL or 10+2 with at least D+ in each subject in business/commerce or an equivalent course from a Higher Secondary School Board/ or any other University which is recognized by Tribhuvan University.

### **COURSE HIGHLIGHTS**

- The course is designed in such a way that the students are imparted with knowledge of business and administration to develop the broad management perspective in students.
- Students are provided with necessary knowledge and skills to become competent and responsible managers able to deal in a dynamic environment.
- The course is offered in annual academic system which is within the access of the general masses.
- Develops student's entrepreneurial aptitude to encourage them to be the catalyst of change by becoming job creators.
- Development of personnel professional level skills in technical writing, report writing, public speaking and presentation.



### SUBJECT LISTING

### YEAR 1

#### **Business English**

- Business Statistics •
- Accounting for Financial Analysis
- Principles of Management

### YEAR 3

- **Business Law** •
- Fundamentals of Financial Management
- Business Environment and Strategy
- Taxation and Auditing
- Organizational Behavior

### **CONCENTRATION COURSES**

### ACCOUNTING

#### MARKETING

### YEAR 2

- **Business Communication**
- Cost and Management Accounting
- Fundamentals of Marketing
- Foundations of Human Resource Management

### YEAR 4

- Entrepreneurship and Enterprise DevelopmentInternships

- **Business Research Methods**

#### FINANCE

MANAGEMENT

MGT 250: Entrepreneurship and Small Business Management





## Hamro LMS ACHS LEARNING SYSTEM

ACHS Learning System is a web portal system that provides all students with individualized web services and information – all from one simple login point. Once student logged in into the system, the system will act as a gateway to all the resources required for students. The main features of LMS includes records of attendance, assignments, notices, messaging system, discussiveion forum, downloading course resources, individual course activities, uploading and downloading files and resources which facilitates an effective teaching-learning platform.

# BEYOND CURRICULUM

### **TEACHING METHODOLOGY**

Learning at ACHS is not just about books but preparing for life. ACHS has designed a state-of-art synchronous learning methodology combining the best features of conventional classroom learning with world-class resource center and job readiness internship program, thus providing a true link between education and employment.

### STUDENT'S CLUB

The student's club is aimed at encouraging togetherness by organizing various campaigns, activities and events that help students in pursuing their career goals, while installing strong values and principles in them.

### CAREER DEVELOPMENT CELL

We at ACHS strive to develop campus life by providing opportunity for personal growth and leadership development to all students. This is accomplished by giving freedom of expression, social interaction and active participation for all students. Students input, opinion and action are highly appreciated.

### INDUSTRY INTERFACE

An integral aspect of IT and Management studies is the industry project. Students will get ample of opportunities to work on industrial projects and in house training sessions which help them to get familiarized with the real world work.

### UNDERSTANDING LIFE SKILLS

We want our students to have a holistic approach which transforms them into multifaceted professionals. Therefore, ACHS helps the students understand people skills, managing their career, multi- tasking work, learn presentation skills, building confidence, managing self and having a multicultural approach.







### **STUDENT ACTIVITIES**













### PERSONALITY DEVELOPMENT

As we know industries are undergoing a massive restructuring process, this transformation is generating demand for new kinds of human resources who are equipped with managerial capabilities to build global strategies. Personality Development program at ACHS looks after the enhancement of the communication & interpersonal skills of the students.



#### PANEL DISSCUSSION

It is an exceptional stage designed to provide an opportunity for students to hear several people knowledgeable about a specific issue or topic, present information and discuss personal views. It is a forum where a diverse range of themes which emphasize relevant corporate, public and socio-economic matter are discussed. Panelists are drawn from various sectors of industry and business.



### BUSINESS SIMULATION GAME

As a part of a unique pedagogy at ACHS - we have introduced HR, Marketing, Branding and Strategic Games through a leading simulation provider. These games are usually in a workshop format and are based on application of learning and holistic training in simulated business environment.



#### PROFESSIONAL BANKING TRAINING

Most of the students choose their career in banks so the college focuses on providing adequate basic understanding about the banking, and other related financial services. CBT provides exposures to the operational environment in the field of the banking and instill training & practical approach by using modern technology.



### **SPEAKER SERIES**

ACHS hosts Speaker Series in frequent time interval throughout the semester. The speakers invited are from private, public and educational sectors to give presentation on relevant economic, business and IT issues.



### **IT TRAININGS**

Professionals in any field with no appropriate computer skills (more specifically Office Package skills) find difficulty to adapt in the professional work setting. Considering the same, ACHS offers various Office Package and other IT competency training programs to its students (management) at different levels.

### BECOME FUTURE-READY

### ACADEMIC DEGREE WITH INDUSTRY ALLIANCE

### INDUSTRY DESIGNED AND DELIVERED TRAININGS

Training at ACHS is unlike anywhere else, We don't teach tech but nurture you how to use one. ACHS hosts semester-wise training for all interested students. Unlike traditional sessions where the teacher teaches/explains codes, at ACHS, the training is largely shaped, influenced and delivered by the industry partners so as to meet their needs and industry demands so as to equip students not only with technology-know-how but also the working dynamics. Involved trainers closely monitor students progress and skills honed assisting towards the head-hunt process. In a nutshell all training at ACHS is industry-driven and delivered leading to direct placements.

### TRAINING AND WORKSHOPS OFFERED

TRAINING	WORKSHOP
Web Designing	Adurino
Web Development	Personality Development and Public Speaking
Mobile App Development	Statistics in Data Science
Database (Oracle)	Basics of Linux
Networking (CCNA/ CCNP)	Digital Marketing
Python with Data Science	Basics of Oracle
Python with Machine Learning	Network, System and Security
Python with Artificial Intelligence	Project Management and Quality Assurance
JavaScript	Project Reporting and Documentation
Java Programming	Cyber Security and Ethical Hacking
.Net Programming	Multimedia and Animation

### **INDUSTRY-DRIVEN FINAL YEAR PROJECTS**

All students are mandatorily required to complete their major final year project. Though students are allowed to continue with the project topics of their interest, ACHS also allows students to continue with the topics proposed by our industry partners. Certainly this is like taking a hike in a rocky desert while you can drive. Hiking being the later part. But definitely will be rewarding as students will be exposed to current industry practices, challenges faced by industry partners and understand the real complexity aiding towards better learnings.

FEW FINAL YEAR PROJECTS				
CSIT 2071 Batch	CSIT 2072 Batch	CSIT 2073 Batch	CSIT 2074 Batch	
Track and Rescue	Handwritting Character Recognition System	Route Finding System for Public Transportation	Air Quality Prediction	
Website Phishing Detection	Design & Simulation Of Organization Network System	Credit Card Fraud Detection	Disease Prediction System	
Movie Recommender	Local Cargo Delivery System	Against Women Harassment	Financial Analysis of Derivatives	



#### Rabin Gaire (CSIT 2071 Batch), Associate Software Engineer, Leapfrog Technology

A couple of weeks ago, our college organized an event for 7th semester students, the event was called Final Internal Project Defense. They also invited 10 companies at the event so that students could grab the opportunity to get an internship or a job. Among the 10 companies, there was Leapfrog Technology as well. We demonstrated our project and representative from Leapfrog Technology contacted me and my team and asked us to send our CVs. We sent them our CVs. The next day I got a call for an interview and after the interview, I got the job as an Associate Software Engineer at Leapfrog Technology. I personally would like to thank my college for organizing the event and for giving us the exposure to the job market with an event like this. I hope college will continue doing so in the future and also would like to wish my juniors all the best for their future.

### STUDENT'S VOICE



#### Reena Shrestha (BCA 2076 Batch)

The best thing about this college is being part of supportive environment where everyone is focused and encouraged to succeed as individuals. The learnings at ACHS are beyond books and are for lifetime. I enjoy making a diverse range of friends, the freedom of thought and independence in actions, provided by ACHS, allow me to be myself and fully realize my potential.

#### Momik Shrestha (BCA 2075 Batch)

Because of the creative freedom and the opportunities provided by ACHS college, I went from being a timid person to a much more confident and outspoken person. I genuinely want to thank ACHS for all the effort it has put behind students like me.





#### Nistha Maharjan (CSIT 2073 Batch)

I want to express my gratefulness to the whole ACHS family. Asian college of higher studies is not just a college but a big family which motivates you every day to be a better version of yourself. The best highlight of ACHS is that it believes in "Bookish knowledge is not everything, practical knowledge is what defines your career and personality". The journey in ACHS has been a beautiful one. And the memories I shared here will be cherished throughout my life.

#### Nischal Thapaliya (2073 Batch)

It's a great pleasure and pride for me to say that I am one of the member of ACHS family. It is one of the finest CSIT College that not only focuses on student being successful IT professional but also a person with good leadership, entrepreneurial skill and possess good personality. I am confident that going ahead, I am prepared for great career and life after studying here.





#### Diksha Lamichhane (2074 Batch)

After visiting several colleges, I believed that my best route will be to peruse my bachelor from ACHS College. Thank you ACHS! For being the place where I discovered myself, where I got opportunity to spread my wings and got to be part of memorable experience and also providing a better platform for me to show my talent, elaborate my knowledge and improve on my weaknesses.

### **ALMUNI VOICE**



### Monika Rana (2070 Batch)

After +2, I was so confused to choose right college that would fulfill my expectation in the field of IT. ACHS college was suggested to me by one of my friend. Now I'm already a part of it, I am fully satisfied with the teaching-learning methodologies and infrastructures. This is the perfect place to make you academically acquainted.

#### Shisir Thapa (2071 Batch)

I am in Leapfrog today because of my college. My programming career started when an extra training course on PHP class was offered by the college. From then, with the help of my teachers and friends, I have developed enough skills to be capable of getting hired at one of the most reputed IT companies of Nepal. So, to all my juniors; read well, get good grades, work hard on extra courses provided by the college, develop your skills now and the college will always be there to help you build you career. GOOD LUCK!





#### Shreya Shrestha (2072 Batch)

The dedication and support shown by each of the staff is remarkable and enables students like myself to achieve their dreams. The effort put by the staffs of ACHS College motivates students to get better in every aspects of life. Thank You ACHS College for all your efforts.

### **VISITING FACULTY**

" 'Ask and you shall be given. Seek and you shall find.' Knowing the value and importance of different workshops, ACHS has been providing students a platform to learn, explore and express themselves. I felt honored to enter the college as a facilitator/ trainer of Public Speaking Workshop. I really appreciate how the college is putting its effort to make a simple student into a professional manpower."





"The first impression as soon as I entered the college was that it was so organized and well maintained and gave me a wonderful vibe. The teachers are super friendly and very talented. And of course the students are super interactive and I could get with them within no time. It has definitely got to be one of the best institution of our nation and I am glad that I was part of

it and could share my experience with the students here. Good wishes ! "

~ Reecha Sharma Actress / Model

### **OUR PARTNERS**









Miss Newa 2013





































### ACHS COLLEGE Center for Innovative Study



#### Location

ACHS is situated at a peaceful premise in Dhobidhara, Kathmandu, way to Kumari QFX Cinema.

### How to get there:

By walk: •50 meters ahead from Putalisadak Chowk. •100 meters from Kumari Temple Kamalpokhari.





Dhobidhara, Kathmandu, Bagmati, Nepal (Near Kumari QFX Cinema) T. : +977-1- 4534833, 4538566 E. : info@achsnepal.edu.np W.: www.achsnepal.edu.np Fb : www.facebook.com/achscollege